



The 18th symposium for school museums and history of education collections

Challenges for the school museums and history of education in a time of globalization and digitization

We are pleased to invite interested scholars and other interested parties working with school museums, collections and educational history to submit a paper proposal/ an abstract for the 18th symposium for school museums and history of education collections. The symposium will take place **at the Royal Danish Library's location in Emdrup, Copenhagen**, at the Danish School of Education (DPU) and Aarhus University Library, from **3 – 5 July 2019**.

The purpose of the symposium is to focus on the challenges in preserving, communicating and working with school museums, educational collections and educational history in a global and digital era. How do we best preserve digitized material? How can we use existing digital platforms to boost our collections? Why and how do we share your digitized collections with the world? How can we use digital aspects in physical exhibitions? Which stories do we tell in an age of globalization? Moreover, what are the digital possibilities when researching? These are some of the challenges, we would like to address.

Keynotes

- Lecturer and Ph. D. in German school didactics at the University of Leipzig in Germany, **Sebastian Schmideler**. He is a researcher in children's literature.
- Senior advisor and curator at SMK - National Gallery of Denmark, **Merete Sanderhoff**. She works with digitized cultural heritage, and how to share it with the world.
- Senior researcher, Ph. D. and conservator at The Royal Danish Library, **Ulla Bøgvad Kejser**. She works with the digitization and preservation of documentary heritage.
- Ph.D. fellow and lecturer in HCI (Human-computer-interaction) topics related to personal mobile devices and game design at Aalborg University in Denmark, **Rameshnath Krishnasamy**. He is a researcher in digital experiences for exhibitions.

skolehistorie.au.dk/netvaerk/smh2019